## Scholarly or Not – Finding good peer reviewed articles

## \*\*\*An e-learning course available on the Avera Portal \*\*\*

<u>Purpose:</u> This is an educational session directed at helping CE Planners enhance their knowledge and practice when developing accredited continuing education. Specifically, this session will address what a needs assessment is and how it is used in CE education.

## **Objectives:**

- 1 Learners will be able to define components of the framework for building quality healthcare education by the completion of the session.
- 2 Learners will be able to identify gap considerations by the completion of the session.
- 3 Learners will be able to identify needs assessment sources by the completion of the session.

<u>Outcome:</u> 100% of participants will identify at least one change or enhancement in practice when developing accredited continuing education based on information learned through this training.

**Target Audience:** Nurse

## For successful completion:

- View the video
- Complete the post test
- Complete the evaluation

Avera is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. A total 0.50 contact hours can be received upon completion of this activity.

<u>Policy on Disclosure:</u> Due to the regulations required for CE credits all conflict of interest that persons in a position to control or influence the education must be fully disclosed to participants. In observance to this requirement we are providing the following disclosure information: all relevant financial relationships disclosed below have been mitigated.

Enduring material available from 3/30/2021 to 12/31/2021.

This course content was reviewed on 3/30/2021.

Name of individual	Individual's role in activity	Name of commercial interest/Nature of relationship
Sharon Plucker, None	Committee Planning Member	Nothing to disclose
Kelly Boyd, RN	Content Expert - Committee Member	Nothing to disclose
Amy Skoglund, RN	Nurse Planner	Nothing to disclose
Faith Minnich Kjesbo, MA	Faculty	Nothing to disclose

